Partners In Place
Building a Bridge to Reconciliation

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Engineering a Bridge

- to build bridges to Reconciliation among Indigenous and non-Indigenous communities and school jurisdictions
- to create community partnerships that deepen understanding of Indigenous history and the true meaning of Reconciliation
- this collaboration allowed Connect Charter School and MRU to work with Tsuut'ina Education in incorporating Indigenous ways of knowing, teaching, and learning into a place-based education initiative that furthers the development of students as extraordinary citizens.
What Is Place-Based Learning and Why Does It Matter?
Land-Based Learning

- Land-based learning provides an opportunity for students to experience “Walking in Two Worlds”.
- Two-Eyed seeing refers to learning to see from one eye with the strengths of Indigenous knowledge and ways of knowing, and from the other eye with the strengths of Western knowledge and ways of knowing and learning to use both these eyes together, for the benefit of all.
- In Land-based learning, co-teaching takes place with the student learning as the Elder teaches side-by-side with an academic teacher.

Land-Base Learning

- Teachings: Elders, storytellers, knowledge keepers, land keepers, gathers, hunters
- Understanding
- Knowledge
- Sharing
- Respect
- Living off the land
Where Land Based and Place Based Learning Intersect

- Inquiry-based & experiential education
- Community; sense of place
- Indigenous ways of knowing
Learning from the Land… and Finding a Sense of Place

- Place-based Education and Land-based Learning...
- Emphasizes the importance of valuing the land, our environment, who we are, and what we represent;
- Recognizes that we can learn from each other if we open our eyes, our ears and our hearts;
- Developing trust is a key element of success - this initiative was never intended to check off a box on a TRC list and then move on...sustainability was the goal
Connect Charter School/Tsuut’ina Education

- Building a relationship
- Trust
- Collaboration
- Sharing
# Our Journey

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Dec. 2017</td>
<td>Calgary Foundation grant awarded</td>
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<tr>
<td>Jan-Apr 2018</td>
<td>Collaborative Planning &amp; Trust Building</td>
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<tr>
<td>March 23</td>
<td>Combined PD day at Tsuut’ina</td>
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<td>April 4-20</td>
<td>Artists in Residence</td>
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<td>April 19</td>
<td>Pow Wow at MRU</td>
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<td>April 19</td>
<td>Parent Symposium</td>
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<td>April 20</td>
<td>Educator Symposium</td>
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<tr>
<td>Ongoing</td>
<td>Professional Learning Collaboration</td>
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<tr>
<td>Ongoing</td>
<td>Teacher Collaboration (Mural project)</td>
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The Results

- Deeper understanding of the significant commonalities in core values and goals
- Common vision to sustain and expand our partnership and learn from, and with one another
Our Shared Future

Connect will continue to support and mentor Tsuut'ina Education with technology. Discussions have begun on a long-range project, that would allow Connect's experience and leadership in technology to support Tsuut'ina Education, while giving Connect students deep and authentic learning opportunities with students and Elders from Tsuut'ina Education.
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