## NorQuest by the numbers



- SIZE -

12,435

full-time and part-time credit students\*

7,876

non-credit or continuing education students, including assessment examinations\*

post-secondary career credentials

foundational programs

clients served by the Alberta Indigenous Construction Career Centre

16,209

individual learners served by NorQuest College

1,879 graduates from credit programs

8,141

Full-Load Equivalents

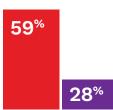
## STUDENT DIVERSITY -

35%

from outside greater Edmonton area

65%

from greater Edmonton area



Female Male (students)



international learners

102

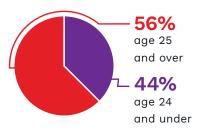
countries of birth

first languages spoken on campus

average age

of credit

students



1,143

credit students self-identified as Indigenous (First Nations, Métis or Inuit ancestry)\*\*\*

students used accessibility

<sup>\*\*\*</sup> This total is an under-representation of NorQuest College credit students of Indigenous descent as it only reflects those who self-identified as Indigenous at the time of application.



<sup>\*</sup> Some of our learners engage in credit and non-credit programming, and are included in both learner totals.

<sup>\*\*</sup> FLE is a measure used to make comparable calculations across different institutions and programs. It is measured by taking the load of the student enrolled (instructional hours + practicum hours) and dividing by the full load of that program. This results in a comparable metric to be able to use across the system.