### SIZE

<table>
<thead>
<tr>
<th></th>
<th>14,439</th>
<th>8,580</th>
<th>18,033</th>
<th>1,721</th>
<th>9,998</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>full-time and part-time credit students*</td>
<td>non-credit or continuing education students, including assessment examinations*</td>
<td>individual learners served by NorQuest College</td>
<td>graduates from credit programs</td>
<td>Full-Load Equivalents (FLE)**</td>
</tr>
</tbody>
</table>

### STUDENT DIVERSITY

- **30%** from outside greater Edmonton area
- **61%** from greater Edmonton area
- **32%**
- **84** countries of birth
- **77** first languages spoken on campus
- **3,344** international learners
- **56%** age 25 and over
- **44%** age 24 and under
- **29** average age of credit students
- **1,239** credit students self-identified as Indigenous (First Nations, Métis or Inuit ancestry)***
- **1216** students used accessibility services

---

* Some of our learners engage in credit and non-credit programming, and are included in both learner totals.

** FLE is a measure used to make comparable calculations across different institutions and programs. It is measured by taking the load of the student enrolled (instructional hours + practicum hours) and dividing by the full load of that program. This results in a comparable metric to be able to use across the system.

*** This total is an under-representation of NorQuest College credit students of Indigenous descent as it only reflects those who self-identified as Indigenous at the time of application.

2022–23 Academic Year | Published 2023