

# NORQUEST BY THE NUMBERS

## SIZE

**12,573**

full-time and part-time credit students\*

**7,894**

non-credit or continuing education students,  
including assessment examinations\*

**39**

post-secondary  
career credentials

**6**

foundational  
programs

**938**

clients served by the Alberta Indigenous  
Construction Career Centre

**15,878**

individual learners served by  
NorQuest College



**1,827** graduates from  
credit programs

**7,645**

Full-Load Equivalents  
(FLE)\*\*

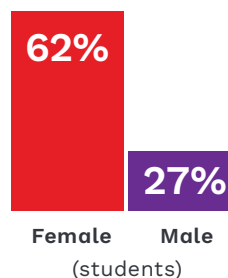
## STUDENT DIVERSITY

**36%**

from outside greater  
Edmonton area

**64%**

from greater  
Edmonton area



**1,829**

international  
learners

**108**

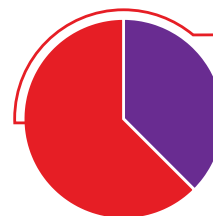
countries of birth

**73**

first languages spoken  
on campus

**27**

average age  
of credit  
students



**55%**  
age 25  
and over

**45%**  
age 24  
and under

**1,087**

credit students self-identified as Indigenous  
(First Nations, Métis or Inuit ancestry)\*\*\*

**656**

students used accessibility  
services

\* Some of our learners engage in credit and non-credit programming, and are included in both learner totals.

\*\* FLE is a measure used to make comparable calculations across different institutions and programs. It is measured by taking the load of the student enrolled (instructional hours + practicum hours) and dividing by the full load of that program. This results in a comparable metric to be able to use across the system.

\*\*\* This total is an under-representation of NorQuest College credit students of Indigenous descent as it only reflects those who self-identified as Indigenous at the time of application.