

Governance Process

Board Policy No. 1 – Board Policies are Our Primary Means of Governance

This document is the parent policy for any college or divisional procedures. Questions regarding this policy are to be directed to the identified Policy Administrator.

Functional Category:	Board
Approval:	NorQuest College’s Board of Governors has approved and is accountable for this policy.
Responsible:	The Board of Governors will ensure that Board policies meet the standards outlined in this policy.
Who is Affected by the Policy:	This policy applies to all Board members in the conduct of the business of the Board and their conduct as Board members.
Why We have This Policy:	<p>In the context of NorQuest College’s governance model of decision-making and accountability, the Board’s policies establish clear expectations and limits for our own actions and for those to whom we delegate our authority.</p> <p>Board policies help ensure that those to whom we delegate our authority are accountable to us for their actions. We rely on our policies as the foundation for all decisions and to monitor and measure the results of our decisions.</p>
What We Want This Policy to Accomplish:	Board policies help ensure that those to whom we delegate our authority are accountable to us for their actions. We rely on our policies as the foundation for all decisions and to monitor and measure the results of our decisions.
Framework for Board Policies:	All Board policies are subject to the Post-Secondary Learning Act and other legislation that applies to the activities of the Board.
Standards for Board Policies:	<p>Board policies are:</p> <ul style="list-style-type: none"> • clear, current, concise • consistent in approach • congruent with the Board’s mandate • relevant to the Board’s policy governance model
Developing and Monitoring Board Policies:	<p>The Board develops, approves and monitors compliance with its policies through a transparent process that includes:</p> <ul style="list-style-type: none"> • considering the needs and perspectives of Board members • recognizing current and relevant practices and performance measures • where possible, considering the potential consequences and risks of approving or not approving a policy • monitoring compliance with and evaluating the effectiveness of each policy • developing processes to support each policy • creating policy that fits into one of the following four categories

Departing from Policy:
Related Legislation:
Related Policies and Procedures:
Next Review Date:
Revision History:

- Governance Process Policies and accompanying statements define and clarify the responsibilities, authority, accountability, roles and administration of the Board of Governors
- Board Relationship to the President Policies define the means by which the Board relates to the organization through the only employee that reports directly to the Board—the President
- Expectations Policies articulate and describe the boundaries and authorities within which the Board empowers the President/CEO to operate

Any departure from a Board policy requires the approval of the Board of Governors.

- Post-Secondary Learning Act
- all Board policies
- Board policy definitions
- Board Procedure No. 1.2 – Professional Development for Board Members
- Board Procedure No. 1.3 – Internal Governor Work Assignment
- Board Procedure No. 1.4 – Conflict of Interest

February 2021

June 2010 – New Policy Established
 May 2012 - Reviewed
 March 2015 – Reviewed
 February 2018 – Reviewed